

Family and Consumer Sciences
Course: Early Childhood Education Careers III
Course Code # 5661
2 – 3 Credits

- 2 credits= standards 1 – 3 and 6 – 7
- 3 credits = standards 1 – 7

			Student:
			Grade:
			Teacher:
			School:
			Number of Competencies in Course: 2 credits = 20, 3 credits = 30
School Year:		Number of Competencies Mastered:	
Term:	Fall Spring	Percent of Competencies Mastered:	

Standard 1.0 Plan and evaluate developmentally appropriate activities (DAP) for children with special needs.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
1.1	Investigate childhood disabilities, diseases, and hereditary disorders that result in special needs.			
1.2	Review a sample Individualized Educational Plan (IEP) for a child with special needs.			
1.3	Describe methods for identifying and working with children who have special needs that may be enrolled in an early childhood education program.			
1.4	Describe methods of successfully including children with special needs into a typical program.			

Standard 2.0 Demonstrate integration of curriculum and instruction to meet the developmental needs of the school-age child.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
2.1	Describe the physical, cognitive, social, and emotional development of school-age children.			
2.2	Plan developmentally appropriate activities, schedules and routines for school-age children.			
2.3	Examine the components of a quality school-age child care program.			
2.4	Compile an inventory of toys, equipment, and materials that are developmentally appropriate for a school-age program.			

Standard 3.0 Establish and maintain a safe and healthy learning environment for children.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
3.1	Arrange indoor and outdoor space as indicated by approved environmental rating scale and licensing standards.			
3.2	Establish health practices and safety procedures as they comply with state licensing requirements.			
3.3	Document procedures for the health, safety and security of children.			
3.4	Design health and safety curriculum for use in the early childhood setting (toddler, preschooler, school-age, special needs, etc.)			
3.5	Recognize signs of abuse or neglect.			
3.6	Use appropriate procedures to report suspected abuse or neglect.			

Standard 4.0 Demonstrate professional practices and business standards related to working in the early childhood education industry.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
4.1	Demonstrate quality customer service and public relations including all aspects of communication.			
4.2	Demonstrate professional ethical standards as accepted in the early childhood education industry.			
4.3	Demonstrate time management and other organizational management techniques.			
4.4	Practice public relations skills to promote positive, collaborative relationships with others, especially parents of children served.			
4.5	Assess current trends and changes in industry standards.			

Standard 5.0 Apply administrative skills to planning businesses in the early childhood industry.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	Apply entrepreneurial skills to plan a small business in early childhood education.			
5.2	Identify federal, state and local standards, policies, regulations and laws that impact children, families, and programs.			
5.3	Evaluate personnel and staffing needs in a child care programs.			
5.4	Prepare a sample budget and financial plan for a child care program.			
5.5	Design advertising, marketing and recruitment materials utilizing current technology.			

Standard 6.0 Demonstrate leadership, citizenship and teamwork skills required for success in the school, community, and early childhood education industry.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
6.1	Cultivate public relations skills to be effective leaders and participants in a work-based setting.			
6.2	Cooperate within a multicultural environment to work cooperatively and collaboratively with others.			
6.3	Assume responsibility for planning and participation in an FCCLA program or project related to the work-based setting.			

Standard 7.0 Perform safety examinations and maintain safety records.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
7.1	Pass with 100% accuracy a written examination relating specifically to ECEC III.			
7.2	Pass with 100% accuracy a performance examination relating specifically to ECEC III tools, equipment and materials.			
7.3	Maintain a portfolio record of written safety examinations and equipment examinations for which the student has passed an operational checkout by the instructor.			

Additional comments:



ED 3040-90